

KEY STAGE 3 & 4

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# LESSON 23

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## HUMAN RIGHTS: INDIVIDUALS WHO HAVE INFLUENCED BRITISH SOCIETY

Sir Trevor MacDonald



Claudia Jones



Baroness Valerie Amos



Henry Sylvester Williams

**AFRICAN ACHIEVEMENTS, LIBERATION AND ASPIRATIONS**

<b>Topic:</b> Human Rights: Individuals who have influenced British Society		<b>Date:</b>
<b>Teacher:</b> <b>Support Staff:</b>		<b>Class:</b>
		<b>Suggested Length of Session:</b> 1-2 hours
<b>Learning Objectives:</b> To explore the impact that Black people have had in Britain.  To research the life of one Black person who has had a strong influence an/or been involved in politics, literature, education, media, the arts, sports, culture or entertainment in Britain.		<b>Key Vocabulary:</b> <ul style="list-style-type: none"> <li>• Influence</li> <li>• Inspire</li> <li>• Culture</li> <li>• Heritage</li> <li>• Pre-conception</li> <li>• Hero-heroine</li> </ul>
		<b>Resources:</b> <ul style="list-style-type: none"> <li>• Students will need access to internet facilities.</li> </ul> From this pack <ul style="list-style-type: none"> <li>• List of individuals.</li> <li>• Record your research on this page: one for recording the man, and/or woman.</li> <li>• Who do you recognise sheet: and additional material.</li> <li>• A museum for Black Britain.</li> <li>• Individuals and categories.</li> <li>• My Hero – Heroine.</li> </ul>

	TIME	TEACHER ACTIVITIES:	PUPIL ACTIVITIES:	EAL - SEN:	G&T:
<b>STARTER</b>		Distribute 'Individuals who have influenced British Society', sheet. Read aloud all the names on the list. Explain the task carefully to the class. Students will be using 'Who do you recognise' sheet to assess prior knowledge of Black individuals.	Students will record on the 'Who do you recognise' sheet the names they recognise. Allow students time to guess which of the individuals they have heard of, perhaps what they have heard about them – and write a few words or phrases on the sheet. Students to complete the 'Who do you recognise' sheet.	It may be surprising and encouraging that students will recognise many names from the list, which will increase confidence, listening skills and develop concentration skills.	
<b>MAIN ACTIVITIES</b>		Explain carefully the task to students. They should choose 2 individuals to research, perhaps 1 man and 1 woman. Remind the students when presenting the individuals they have chosen they should be clear why they have made their particular choice and be prepared to suggest and share why they have chosen a particular individual.  Explain carefully to the students the task. They should choose 2 individuals to research.	Students to undertake their research and prepare themselves to complete the task on 'Record your research' page.  Remind the students that they will be invited to present to the remainder of the class the chosen individuals they have researched and recorded on their sheet and in turn receive feedback from the rest of the group.  This exercise could be done in pairs.	You may need to facilitate on an individual basis.  For students doing on-line research, take time to recap on the rules for using the internet.  This will increase confidence in SEN students.  Students will research and increase their knowledge and understanding about 2 individuals and improve their skills of using the internet to collect data.	
<b>PLENARY</b>		Invite one student to volunteer to tell others who they have chosen to research about.  Summarise the main points.  Ask the students what they have learned from the lesson.	Students to read aloud to the remainder of the class their recorded research sheet on their chosen individual, sharing their ideas.	Allows students to share findings. Develops confidence. Develops self-esteem.  Students may also need help to decide which points they should record.	Students may be able to give a short presentation to the class about the individuals they have chosen.

## Individuals who have influenced British Society

### Activity

- You will research about the life of one person from the list below.
- Each person has been involved in or had an influence on education, politics, literature, the arts, culture, sports or entertainment.
- All these people are Black. They are individuals who have influenced British Society; some are well known and some not so well known. Some are people in the public eye.

Joan Armatrading	Linton Kwesi Johnson	Oswald Boateng
Lenny Henry	Courtney Pine	Ignatius Sancho
Mary Seacole	Ben Okri	Floella Benjamin
John Sentamu	Zadie Smith	Mary Prince
Frank Bruno	John Burns	Lennox Lewis
John Conteh	Daley Thompson	Dame Shirley Bassey
Dame Cleo Laine	Dianne Abbott	Bernie Grant
Justin Fashanu	Clive Lloyd	Vivian Richards
Chris Eubanks	Naomi Campbell	John Fashanu
Wesley Snipes	Mel B	Eddie Murphy
Mohammed Ali	Louis Armstrong	Halle Berry
Martin Luther King	Colin Jackson	Albert Johannsen
Martin Offiah	Denzel Washington	Adrian Lester
George of Lydda	William Cuffay	Queen Charlotte
Septimus Severus	Henry Sylvester Williams	Queen Phillipa
Mike Fuller	Bruce Oldfield	Claudia Jones
Olaudah Equiano	Baroness Roselind Howells	Harold Moody
Niger Val Dub	Stephen Lawrence	Lord Leary Constantine
Kanya King	Sade Adu	Ms Dynamite
Craig David	Paul Boateng	Lord David Pitt
Bill Morris	Professor Stuart Hall	Elizabeth Barrett Browning
Robert Wedderburn	John Edmonstone	Val McCalla
Herman Ousley	Dame Jocelyn Barrow	David Lammy
Oona King	John Archer	Lord John Taylor

Continued

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Baroness Patricia Scotland	Baroness Valerie Amos	George Bridgewater
Francis Barber	Samuel Coleridge-Taylor	Jazzy B
Ira Aldridge	Trevor Phillips	Elery Hanley
Ian Wright	Bishop Wilfred Wood	Dr O. A. Lyseight
Trevor McDonald	Linford Christie	Ottabah Cugvano
Barack Obama	Yvonne Brewster CBE	David Chase
Tessa Sanderson	Peter Herbert	Mike Fuller
Willard White	Phil Lynott	Seal
Des'ree	Errol Brown	Lee Jasper
Moira Stewart	Rudolph Walker	Gabrielle
Goldie	Mica Paris	Angie Le Mar
Beverley Knight	Len Garrison	Denise Lewis
Sir Clive Walcott	Jeremy Guscott	Paul Ince
Nigel Benn	Viv Anderson	Benjamin Zephaniah
Janet Kay	Carol Thompson	Desmond Douglas
Patricia Berry	Arthur Wharton	Dounne Alexander
Brendan Bateson	Randolph Turpin	Nana Bonsu
Leona Lewis	Alexandra Burke	Kelly Holmes

Record your research on this page

Your Name: .....



This is a picture of

.....

She was born on

.....

and died on

.....

She had been involved in .....

.....

She is one of the individuals who have influenced British Society.

Britain is now a multi-cultural society and many Black people have had an impact in Britain.

It is important to look at the influences they have made in Britain and celebrate the ways in which we in Britain have been enriched by them.

Write down what your chosen person is renowned for

Write down a few reasons why you think she is important

Record your research on this page

**Your Name:** .....



This is a picture of

.....

He was born on

.....

and died on

.....

He had been involved in .....

.....

He is just one of the individuals who have influenced British Society.

Britain is now a multi-cultural society and many Black people have had an impact in Britain.

It is important to look at the influences they have made in Britain and celebrate the ways in which we in Britain have been enriched by them.

**Write down what your chosen person is renowned for**

**Write down a few reasons why you think he is important**

## WHO DO YOU RECOGNISE?

In each square write down the name of 8 individuals you know from the list: write down a few words or phrases about this person. Show the sheet to your partner.


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**A museum for Black Britain**

A new museum has been opened to showcase the Black presence in Britain over the past 500 years.

The National Lottery Heritage Fund has given £344,000 to a joint initiative by Middlesex University and the Black Cultural Archives to research, exhibit and teach the history of the Black presence in Britain.

MP Bernie Grant presided over the launch of the new institution at the House of Commons.

The new venture will be called the National Museum and Archives of Black History and Culture.

Professor Lola Young of Middlesex University will be project director at the museum and Sam Walker of the Brixton-based Black Cultural Archives will be project co-ordinator.

The Black Cultural Archives hold approximately 5,000 objects, as well as video and audio tapes and some 20,000 documents tracing the contribution of the Black community to British society over the past half-millennium.

‘This project will combine scholarship with accessibility’, Prof Young said.

‘All our histories are intertwined and we believe this project will make a significant contribution to the understanding of that fact’.

**INDIVIDUALS WHO INFLUENCED BRITAIN**


**WHO WOULD YOU PUT INTO A MUSEUM FOR  
BLACK BRITAIN. COMPLETE YOUR RESEARCH,  
THEN FILL IN THE BOXES ABOVE**

## INDIVIDUALS AND CATEGORIES

**READ CAREFULLY THE LIST OF 100 BLACK PEOPLE WHO HAVE INFLUENCED BRITISH SOCIETY**

**Can you put at least ten individuals into each category – you will need access to the internet or your library to do this.**

**Sport**

**Television**

**Literature**

**Abolitionists**

## MY HERO – HEROINE

Your Name .....

Who is your hero/heroine?

Why is this person your hero/heroine?

List four things he or she has done to make them your hero/heroine?

1.

2.

3.

4.

In what ways do you want to be like this person?